

WOODLAND JOINT UNIFIED SCHOOL DISTRICT MINUTES OF THE REGULAR BOARD MEETING

December 9, 2020

Consistent with the Shelter in Place orders from the Governor and Yolo County, this meeting was compliant with the Governor's Executive Order N-29-20, which allowed for a deviation of teleconference rules required by the Brown Act. In-person attendance was not permitted. The meeting was available for live stream viewing, and recordings are available at https://livestream.com/wjusd (click on the Board Meeting date).

Attendance Taken at 5:30 PM:

Present:

Morgan Childers Teresa Guerrero Karen Rosenkilde-Bayne Jake Whitaker

Absent:

Deborah Bautista Zavala Debbie Decker Rogelio Villagrana

Updated Attendance:

Deborah Bautista Zavala was updated to present at: 5:31 PM
Debbie Decker was updated to present at: 5:31 PM
Rogelio Villagrana was updated to present at: 5:31 PM

A. CALL TO ORDER IN OPEN SESSION - 5:30 P.M.

Minutes:

The Board President called the meeting to order in Open Session at 5:30 p.m. via Zoom and the meeting was live streamed and recorded via Vimeo Livestream.

B. APPROVAL OF BOARD AGENDA - ACTION

Motion Passed: Motion was made to approve the agenda. Passed with a motion by Jake

Whitaker and a second by Karen Rosenkilde-Bayne.

Absent Deborah Bautista Zavala

Yes Morgan Childers Absent Debbie Decker

Yes Teresa Guerrero

Yes Karen Rosenkilde-Bayne

Absent Rogelio Villagrana

Yes Jake Whitaker

C. PUBLIC COMMENT FOR ITEMS ON CLOSED SESSION AGENDA - In-person attendance at the Board Meeting will not be permitted. Please email public comments by 4:00 pm on the Board Meeting date to public.comment@wjusd.org. Per Board Bylaw 9323, comments (emails) received shall be limited to three minutes per person, and the Board shall limit the total time for public comment on each item to 20 minutes. Public comments may also be submitted by voicemail by 4:00 pm on the Board Meeting date, at 530-406-3202, or by mail postmarked on or before the Board Meeting date, at Attn: Public Comment, 435 6th Street, Woodland, CA 95695. The meeting will be available for live stream viewing at https://livestream.com/wjusd (click on the Board Meeting date).

Minutes:

No public comments were submitted for Closed Session agenda items.

D. CLOSED SESSION AGENDA

- D.1. Conference with Legal Counsel Anticipated Litigation Significant Exposure to Litigation: One Case, Pursuant to subdivision (d) of Government Code Section 54956.9
- D.2. Conference With Labor Negotiator, Leanee Medina Estrada: WEA and/or CSEA, Pursuant to Govt. Code 54957.6

Minutes:

The Board recessed at 5:31 p.m. and reconvened in Closed Session at 5:33 p.m. Closed Session ended at 6:16 p.m.

E. RECONVENE IN OPEN SESSION - 6:00 P.M.

Minutes:

The Board President reconvened the meeting in Open Session at 6:17 p.m.

E.1. Pledge of Allegiance

Minutes:

The Board President led the Pledge of Allegiance.

E.2. Announcement of any action taken in Closed Session or items to be approved in Open Session that were reviewed in Closed Session

Minutes:

The Board President announced that no action was taken in Closed Session.

F. PUBLIC COMMENT TO THE BOARD - In-person attendance at the Board Meeting will not be permitted. Please email public comments by 4:00 pm on the Board Meeting date to public.comment@wjusd.org. Per Board Bylaw 9323, comments (emails) received shall be limited to three minutes per person, and the Board shall limit the total time for public comment on each item to 20 minutes. Public comments may also be submitted by voicemail by 4:00 pm on the Board Meeting date, at 530-406-3202, or by mail postmarked on or before the Board Meeting date, at Attn: Public Comment, 435 6th Street, Woodland, CA 95695. The meeting will be available for live stream viewing at https://livestream.com/wjusd (click on the Board Meeting date).

Minutes:

Please see the attached public comments.

G. REPORTS

G.1. Report from Student Board Members

Minutes:

Pioneer High School Student Board Member Brynn Webb shared information about Pioneer HS events.

Woodland High School Student Hannah Fettig shared information about Woodland HS events.

G.2. Superintendent's Report

Minutes:

Superintendent Tom Pritchard shared district updates.

G.2.a. Recognizing Outgoing Trustees

Minutes:

Superintendent Tom Pritchard recognized President Morgan Childers for serving as the 2020 Board President. Superintendent Pritchard also recognized and thanked Trustees Debbie Decker, Teresa Guerrero, and Karen Rosenkilde-Bayne for serving their terms on the Board.

G.3. Report from Woodland Education Association (WEA)

Minutes:

WEA President Jennifer Shilen shared information regarding WEA activities.

G.4. Report from California School Employees Association (CSEA)

Minutes:

CSEA President Todd Freer shared information regarding CSEA activities.

G.5. Report from Board Members

Minutes:

Trustees Childers, Rosenkilde-Bayne, Decker, Bautista Zavala, Villagrana, and Whitaker shared information regarding activities that they have participated in since the last Regular Board Meeting.

The Board recessed the meeting at 7:30 p.m. and resumed the meeting at 7:35 p.m.

H. TEACHING AND LEARNING

H.1. Information/Action: Update on WJUSD's Reopening Plan

Minutes:

The Information/Action item "Update on WJUSD's Reopening Plan" was presented in a PowerPoint presentation by Associate Superintendent of Educational Services Elodia Ortega-Lampkin, Director of College and Career Readiness Jacob Holt, and Director of Equity and Access Maria Orozco.

I. GOVERNANCE SUPPORT

I.1. Action: Approve Revised Board Bylaw 9323: Meeting Conduct

Motion Passed: Motion was made to approve Revised Board Bylaw 9323: *Meeting Conduct* with one edit. Passed with a motion by Rogelio Villagrana and a second by Jake Whitaker.

Yes Deborah Bautista Zavala

Yes Morgan Childers

Yes Debbie Decker

Yes Teresa Guerrero

Yes Karen Rosenkilde-Bayne

Yes Rogelio Villagrana

Yes Jake Whitaker

J. FACILITIES AND FINANCE

J.1. Action: Approve Certification of the First Period Interim Financial Report for the Period Ending October 31, 2020

Motion Passed: Motion was made to approve the Certification of the First Period Interim Financial Report for the Period Ending October 31, 2020. Passed with a motion by Rogelio Villagrana and a second by Deborah Bautista Zavala.

Yes Deborah Bautista Zavala

Yes Morgan Childers

Yes Debbie Decker

Yes Teresa Guerrero

Yes Karen Rosenkilde-Bayne

Yes Rogelio Villagrana

Yes Jake Whitaker

J.1.a. Action: Approve LCFF Budget Overview for Parents for the 2020-21 School Year

Motion Passed: Motion was made to approve the LCFF Budget Overview for Parents for the 2020-21 School Year. Passed with a motion by Jake Whitaker and a second by Rogelio Villagrana.

Yes Deborah Bautista Zavala

Yes Morgan Childers

Yes Debbie Decker

Yes Teresa Guerrero

Yes Karen Rosenkilde-Bayne

Yes Rogelio Villagrana

Yes Jake Whitaker

J.2. Action: Approve Award of Lease-Leaseback Services for the Spring Lake Multi-Purpose Room Project

Motion Passed: Motion was made to approve the Award of Lease-Leaseback Services for the Spring Lake Multi-Purpose Room Project. Passed with a motion by Debbie Decker and a second by Rogelio Villagrana.

Yes Deborah Bautista Zavala

Yes Morgan Childers

Yes Debbie Decker

Yes Teresa Guerrero

Yes Karen Rosenkilde-Bayne

Yes Rogelio Villagrana

Yes Jake Whitaker

J.3. Action: Approve Contract with HMC Architects for Architectural Services Associated with the Design of the Remaining Classroom Building at Spring Lake Elementary School

Motion Passed: Motion was made to approve the Contract with HMC Architects for Architectural Services Associated with the Design of the Remaining Classroom Building at Spring Lake Elementary School. Passed with a motion by Rogelio Villagrana and a second by Jake Whitaker.

Yes Deborah Bautista Zavala

Yes Morgan Childers

Yes Debbie Decker

Yes Teresa Guerrero

Yes Karen Rosenkilde-Bayne

Yes Rogelio Villagrana

Yes Jake Whitaker

K. CONSENT AGENDA

Motion Passed: Motion was made to approve the Consent Agenda. Passed with a motion by Deborah Bautista Zavala and a second by Rogelio Villagrana.

Yes Deborah Bautista Zavala

Yes Morgan Childers

Yes Debbie Decker

Yes Teresa Guerrero

Yes Karen Rosenkilde-Bayne

Yes Rogelio Villagrana

Yes Jake Whitaker

K.1. Business Services

- K.1.a. Approve Purchases of Items/Services in Excess of \$15,000: List 8-21
- K.1.b. Approve Budget Development Calendar for 2021-22
- K.1.c. Approve Disposal of Surplus/Obsolete Equipment and Furniture

K.2. Educational Services

- K.2.a. Approve New Course Proposal: Exploring Computer Science
- K.2.b. Approve 50 Career Technical Education Course Proposals (Replacement, New, and Revised Courses)

K.3. Human Resources	
K.3.a. Approve Certificated Personnel Report, 21-09	
K.3.b. Approve Classified Personnel Report, 21-08	
K.4. Superintendent's Office	
K.4.a. Approve Board Meeting Minutes:	
K.4.a.I. November 12, 2020 - Special Board Meeting	
K.4.a.II. November 19, 2020 - Regular Board Meeting	
L. DATE AND TIME OF NEXT SCHEDULED REGULAR BOARD MEETING: December 17, 2020 Annual Organizational Meeting - Oaths of Office Administered at 5:00 p.m., Closed Session at 5:30 p.m., and Open Session at 6:00 p.m.	
M. ADJOURNMENT	
Minutes: The Board President adjourned the meeting at 9:33 p.m.	
BOARD CLERK	BOARD PRESIDENT

K.2.c. Approve Petition for Early Graduation as Follows: a. Student #EG 21-5

REGULAR BOARD MEETING December 9, 2020 Public Comments

Dear Board of Trustees and Superintendent Pritchard,

I am an educator/administrator with 2 students at Spring Lake Elementary. My students had their parent teacher conferences this week. I have one student who is a struggling reader who had been receiving additional help the last two years with a reading specialist. She still struggles and is falling even farther behind during Distance Learning, though not for lack of effort on her part. I was shocked to hear that this year all Reading Specialists were eliminated from the budget and returned to the regular classroom. During a pandemic, where instruction is especially hard for all students, I wonder why these crucial MTSS supports have been eliminated. What is the plan to mitigate learning loss for students who struggle? Where is your MTSS, tiered systems of support for your struggling students? If a students is struggling and doesn't qualify for Special Education services, what is happening? Not much in my opinion. You have eliminated pull out groups for reading as you eliminated the staff who would be doing this, you have not started Phase 2 groups to help struggling learners, and Phase 3 is not going to happen anytime soon. My daughter is showing to every class, turning in all work, and has a parent who is an educator who helps her with reading, but it is NOT enough. What is the school district doing? Teachers are trying but their class sizes are too large to do effective group instruction for all groups on a daily basis. I want to know, with the state of COVID, current county numbers, and no in person instruction in sight, what are you going to do for our students who are struggling and still show up and do the work? Please reconsider reading support and math support for students beyond their classroom teacher. Please tell us what is your MTSS response? What are we doing moving forward? Where can we turn for help?

Thank you, Dr. Nicole Odell Parent

Greetings WJUSD Board,

As you hear and consider construction plans for the start of Phase 2 and 3 of Spring Lake Elementary school, I have a few questions that I hope you can address today during the meeting. The first questions surround the timeline of the building projects. We know that after Phase 1 was completed with the physical construction, a change order to the contract took place which ended up costing us 18 months of time which prevented us from moving to phase 2 talks. Those delays eventually put us in our current situation where we need to create temporary solutions with renting portables. We don't know why the change order occurred and how much it cost in additional funds from the Spring Lake Builder fees. Do we expect this to happen again during phase 2? We are also very interested to know where our application stands in line for receiving matching funds from the state for new construction. Will we need to apply for each of the next three phases as well. We understand that an application may sit in

line for years until there is enough funding but they state may increase funding at some point and pay in the order of current applicants. I just want to make sure that we are eligible and in line for potential money. We would also like to know which projects WJUSD has in line currently with the state for matching funds and which projects will be submitted for future projects. Finally, we would like to know if builder fees will continue to be used to pay for temporary solutions for the elementary school.

Thank You, Eric

As we select the contractor for the multipurpose room/cafeteria, my most pressing questions and concerns are:

1: will this building be completed for the start of the 2021-2022 school year?

2: are there any likely issues that could delay the planned completion date?

3: is it possible to add the construction of the final classrooms onto this existing construction work to get them built in time for the start of the next school year?

4: if not, how much will it cost for the temporary measures that need to be put in place as a result (portables, security, etc.)

After reviewing the attachments on the HMC Architect contract included with the Board agenda, I want to add these additional concerns:

- 1. Why does it take from January late May to complete the design of the classrooms, given they were already included in the original design and it should just be minor modifications from the ones that already exist?
- 2. Similarly, why is that costing us almost \$75K?
- 3. Lastly, why would we allow the project to slip into the following school year instead of expressing the need for it to be completed a month earlier so it can be ready for the 2022-2023 school year (when frankly it is already delayed a whole year from when it was needed).

Thank you,
Jennifer Owens

Dear Superintendent Pritchard and Board members,

I am a Spring Lake (SL) resident and member of a community group that is interested in the timely completion of the Spring Lake Elementary (SLE) multipurpose room, fifth and sixth grade classrooms, play fields, and the availability of neighborhood schools to our children. Our group's recent motivation stems from the discovery at the last Special Board Meeting (November 12), that the District on that day, interviewed three construction firms to build the multipurpose room for SLE. Funding for this project had been approved by the Board on October 25, 2018. Two years after approval of funds, the District is only now interviewing

builders. This delay in action raises many questions and concerns for our community. We feel that transparency and communication our District are vital in order to have our questions and concerns addressed. (Transparency) As a member of our community group, I was tasked with coordinating with the District to obtain financial records of the funding sources that contribute to the construction of SLE. Financial documentation should be readily available to the public upon request as it is central to our understanding the process, progress, actions, and the reality on the ground in the classroom. We also have concerns about our community being financially burdened with the installation of temporary portables when the project was delayed due to District management. How or where do community members obtain records in a timely manner from the District? (Communication) I emailed Associate Superintendent, Lewis Wiley, to request financial records/documents on November 23, 2020. I have since followed up that request with phone calls to his office and the Director of Maintenance and Operations and Facilities, Nick Baral on (**date here**). I have not received a response from either via email or phone as of today, December 9, 2020. Our group has met virtually with several Board members whom we appreciate taking time to hear, understand, and facilitate meeting the District's obligation of educating children in our community. How or whom should our group be coordinating with at the District to establish a dialogue and obtain information related to the completion of Spring Lake Elementary. In conclusion, we look forward to working with the District to help complete Spring Lake Elementary for our kids and our community.

Respectfully, Brian B Coward